

## ROTEX Break out facilitated by Donna Fleshman

### Who are ROTEX

- Includes returning 'rebound' students with special needs
- Graduates of our program who can also be members of
  - Rotaract
  - Interact
  - Rotary

### How do I start a ROTEX Program in my District?

- Resource: [www.rotexbh.com.br](http://www.rotexbh.com.br)
- Create and use Database
- Define the purpose of ROTEX for your district
- Create an outline of tasks that ROTEX could do for the district
- Select specific ROTEX students who are best suited for various tasks
- Mentor ROTEX students
- Position ROTEX as having value before the student even goes outbound
- Appoint a liaison from RYE committee to ROTEX
- Have a member of ROTEX sit on your RYE committee
- Find a venue for ROTEX meetings/fellowships
- Create some structure to help ROTEX understand what they can do
- Consider asking for help for the following tasks
  - Training, interviews and presentations

### Projects that ROTEX can do for your district

- Newsletters for out bounds
- Answer calls by inbounds
- Act as big brothers and big sisters for Outbound
- Act as non Rotarian POC for RI certification requirement
- Attend and assist at all inbound meetings/events
- Create a memory booklet for inbound students
- Provide educational teas for parents
- Host a welcome home dinner
- Raffle and scholarships
- Sponsor trips
- Chaperone trips
- International dinner fundraising
- Carnival fundraising
- Participate in interview weekend
- Act as mentors

Asked of ROTEX members present at session, “What is your dream for ROTEX?”

- Help exchange students have a successful year
- Have ROTEX fill each position on RYE committee
- Have ROTEX fill RYE staff positions at RI
- Have 100% of RYE students bridge to Rotarians
- ROTEX students take ownership of their experience and help others
- ROTEX is honored/respected by Rotarians and acknowledge as having value
- All RYE students want to be active ROTEX
- Create fellowship opportunities for ROTEX students to share their experience
- Ongoing ‘class reunions’ at events such as regional meetings and RI conventions

As Rotarians, what is your dream for ROTEX

- Use net to connect to ROTEX
- Follow up on connection to ROTEX
- Consider link with yeoresources for ROTEX that would create a life of its own
- Consider use of Face book and other internet tools to connect with ROTEX
- Create a bridge for RYE students to become Rotarians. Enlist club support
- Documentation to validate the long-term value of RYE experience
- Create a network of referrals between districts for ROTEX

Wrap up:

We hope this session is a beginning of continued break out sessions at future North American Youth Exchange Conferences. Perhaps to build on the dreams stated and help educate districts about the value of ROTEX. Perhaps NAYEN can find ways to help individual districts grow stronger programs for returning students.