

# Ohio Erie Multidistrict Orientation

**NAYEN Conference 2009**



**Sandy Pyle  
P. Terrance McNaughton**

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Ohio-Erie Multidistrict Orientation  
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# Overview

- **Final Outbound (OB) Orientation:**
  - Compulsory for all OB Students
  - Complements individual district orientations
  - Ensures all legal and regulatory obligations are covered
    - e.g., RI Sexual Abuse & Harassment
  - Country specific cultural information
  - Travel Agent information
  - Final evaluation of all students

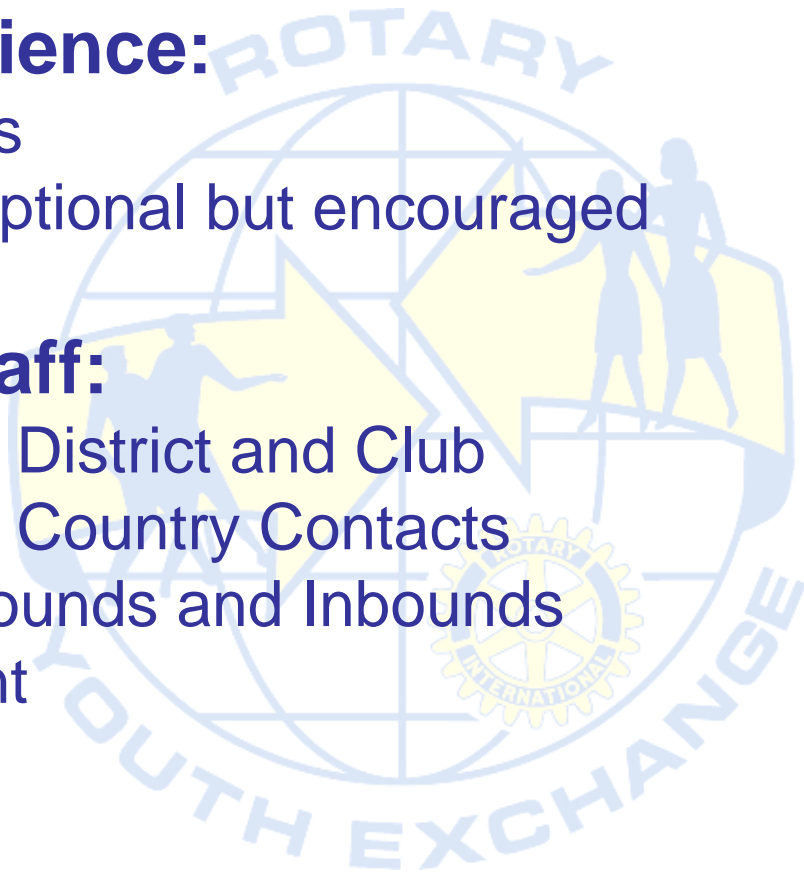


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# Overview

- **Target Audience:**
  - OB students
  - Parents – optional but encouraged
- **Support Staff:**
  - Rotarians – District and Club
  - Rotarians – Country Contacts
  - Select Rebounds and Inbounds
  - Travel Agent



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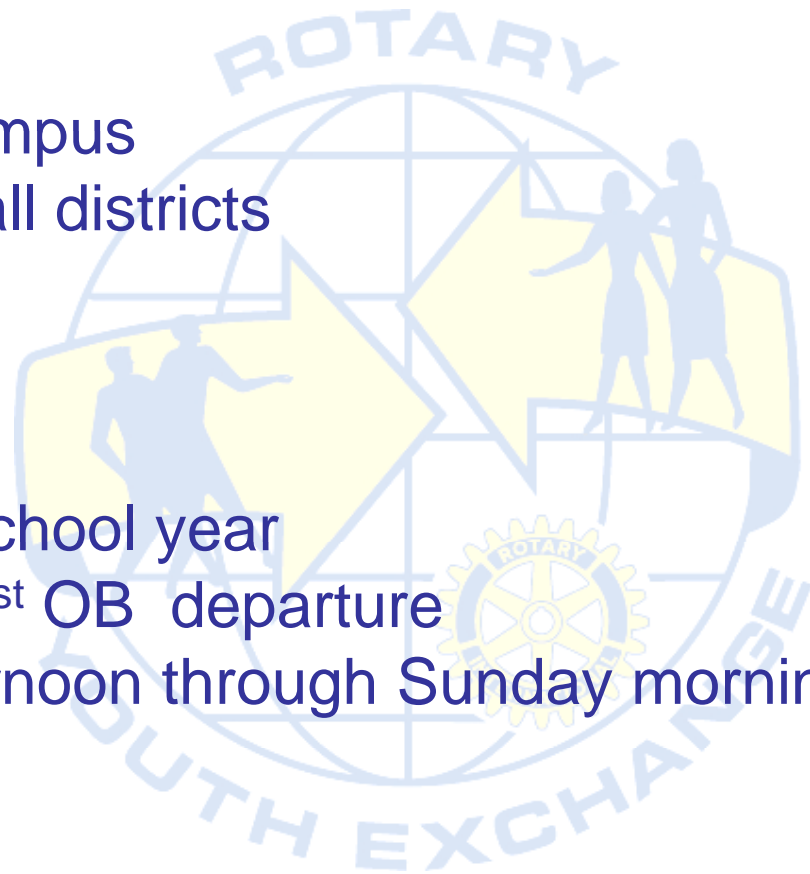
# Overview

- **Where:**

- College campus
- Central to all districts

- **When:**

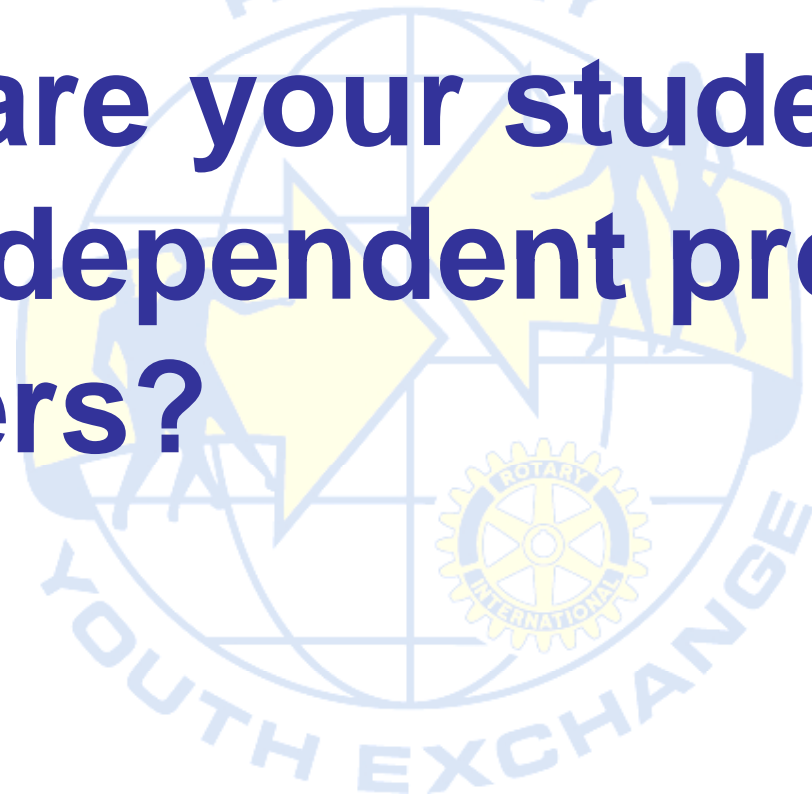
- Early July
  - End of school year
  - Before 1<sup>st</sup> OB departure
- Friday afternoon through Sunday morning



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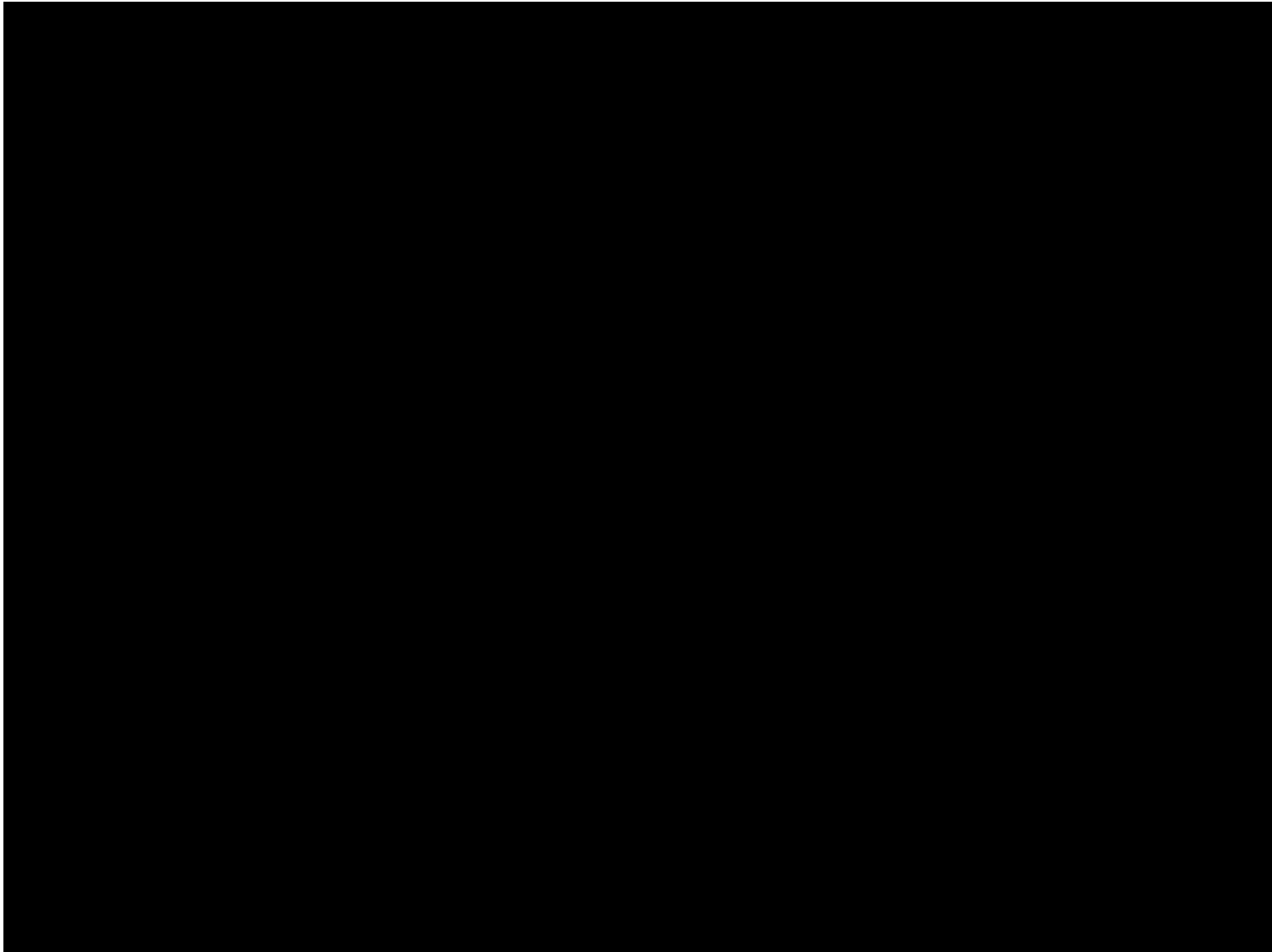
Do **YOUR** orientations  
prepare your students to  
be independent problem  
solvers?



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# Agenda

- **Friday:**

- Registration (4:00-7:00)
- Opening Ceremony (7:45-8:45)
- Country Contact Mtg #1 (9:00-9:50)
- BaFa BaFa (10:00-12:15)
- Lights Out (1:15)



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# Agenda

- **Saturday:**

- Wake-up (7:30)
- Breakfast (8:00-8:45)
- General Mtg (9:00-10:00)
- Breakout Sessions (10:15-11:45)
  - District Training - Rotarians
  - Country Contact Mtg #2 – OB's & Select RB's
  - Travel Agent – Parents
- Lunch (12:00-12:50)
  - DG Luncheon with OE Exec Committee



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# Agenda

- **Saturday:**

- Breakout Sessions (1:00-2:15)
  - Student Protection - Students
  - Free Time – Rotarians & Parents
- Breakout Sessions (2:30-3:30)
  - Student Protection – Rotarians & Parents
  - Talent Show Tryouts - ALL OB's
- Country Contact Mtg #3 – OB's & Parents (3:45-5:00)



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# Agenda

- **Saturday:**

- Breakout Sessions (5:15-6:15)
  - OE General Mtg – Rotarians
  - Free Time – Students & Parents
- Dinner (6:00-7:00)
- Talent Show (8:00-10:00)
- Pizza Party & Dance (10:00-12:30)
- OE Exec Mtg (10:30-12:00)
- Lights Out (1:30)



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# Agenda

- **Sunday:**

- Breakfast

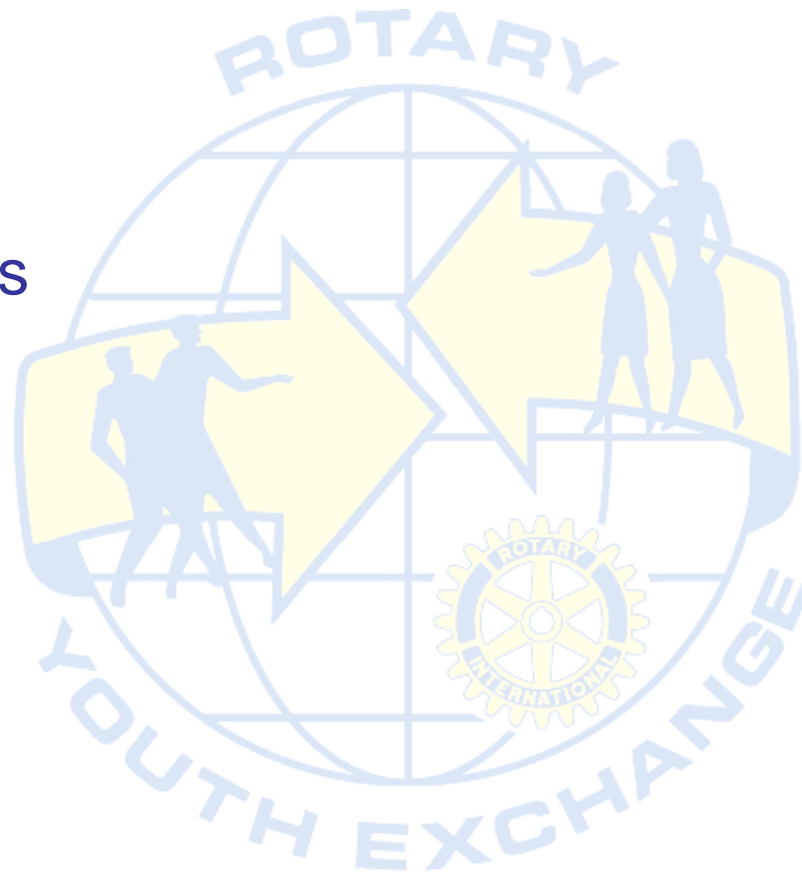
(8:00-9:00)

- District Mtgs

(9:00-10:00)

- Checkout

(8:00-10:00)



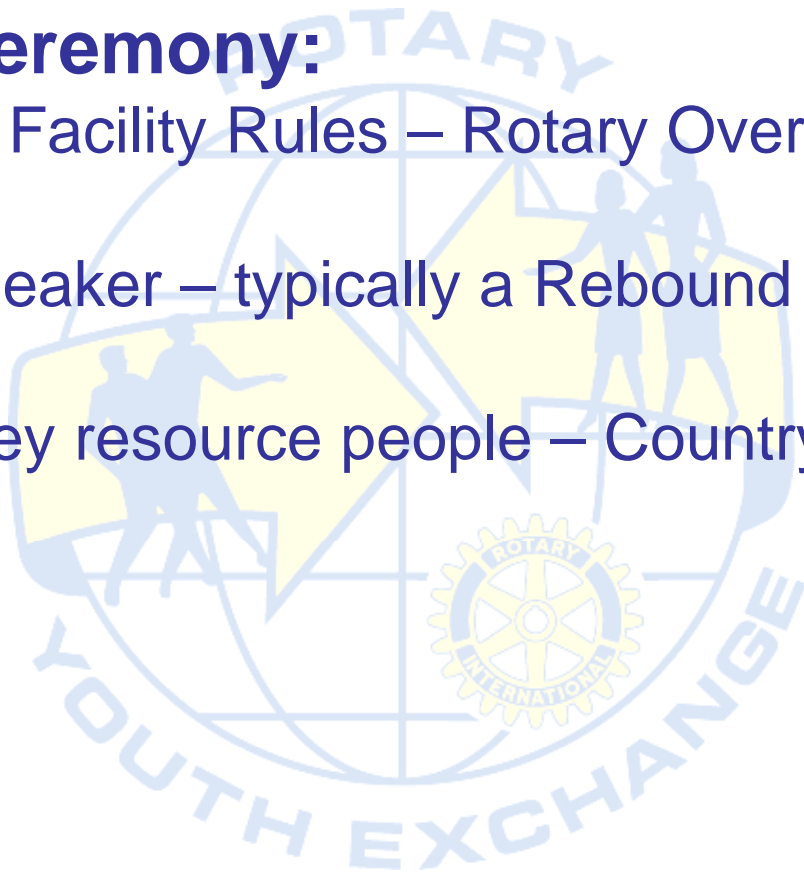
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# Friday Activities

- **Opening Ceremony:**
  - Welcome – Facility Rules – Rotary Overview
  - Keynote Speaker – typically a Rebound
  - Introduce key resource people – Country Contacts



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# Friday Activities

- **Opening Ceremony:**
  - Overview of weekend agenda and **expectations**
    - Still being evaluated
    - Attendance at sessions and on time
    - Social interaction – ipods, cell phones
    - Appropriate clothing
- 18 Year Old OB Session
  - Legal Adult Status vis a vis Rotary Program
  - Graduates – High School Program

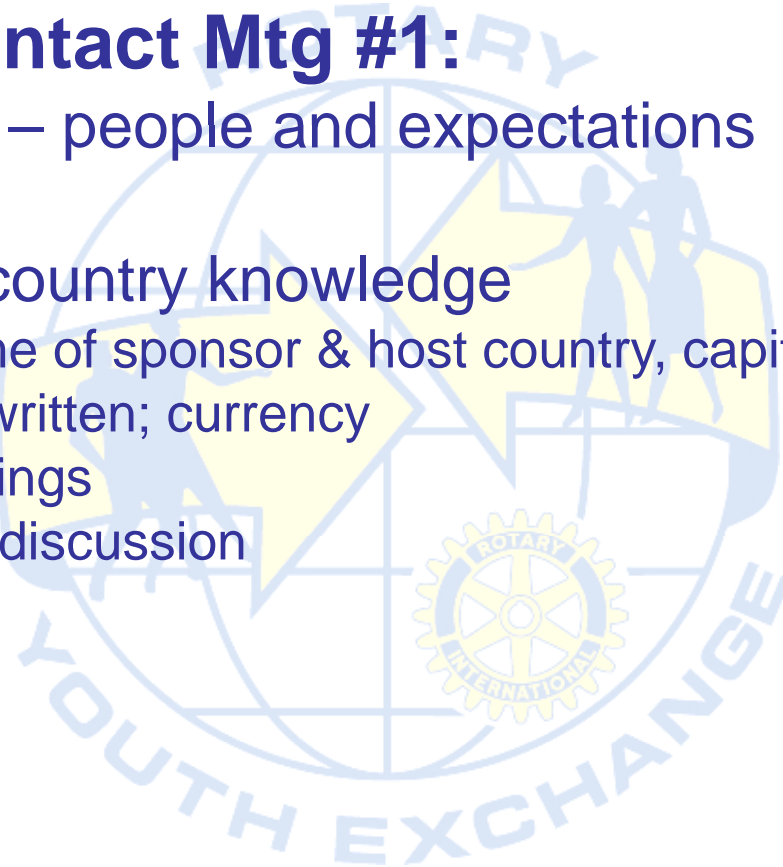


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# Friday Activities

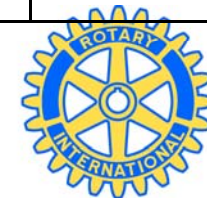
- **Country Contact Mtg #1:**
  - Introduction – people and expectations
- Quiz - Test country knowledge
  - Official name of sponsor & host country, capital, language – oral and written; currency
  - Basic greetings
  - Answers & discussion



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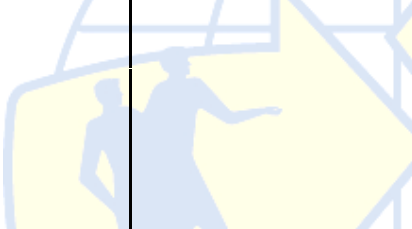
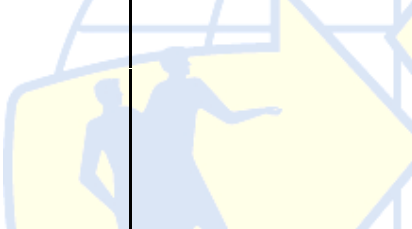




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	<b>Canada</b>	<b>USA</b>	<b>Japan</b>	<b>Korea</b>	<b>Taiwan</b>
1. Country Name	Canada	United States of America	Japan	Republic of Korea	Republic of China
2. Capital	Ottawa	Washington, D.C.	Tokyo	Seoul	Taipei
3. Official Language	English & French	None	Japanese	Korean	Mandarin (gua yi-) (Taiwanese)
4. Written Language			Kanji (Hiragana & Katakana)	Hangul	Mandarin
5. Population	33 million	300 million	128 million	49 million	23 million



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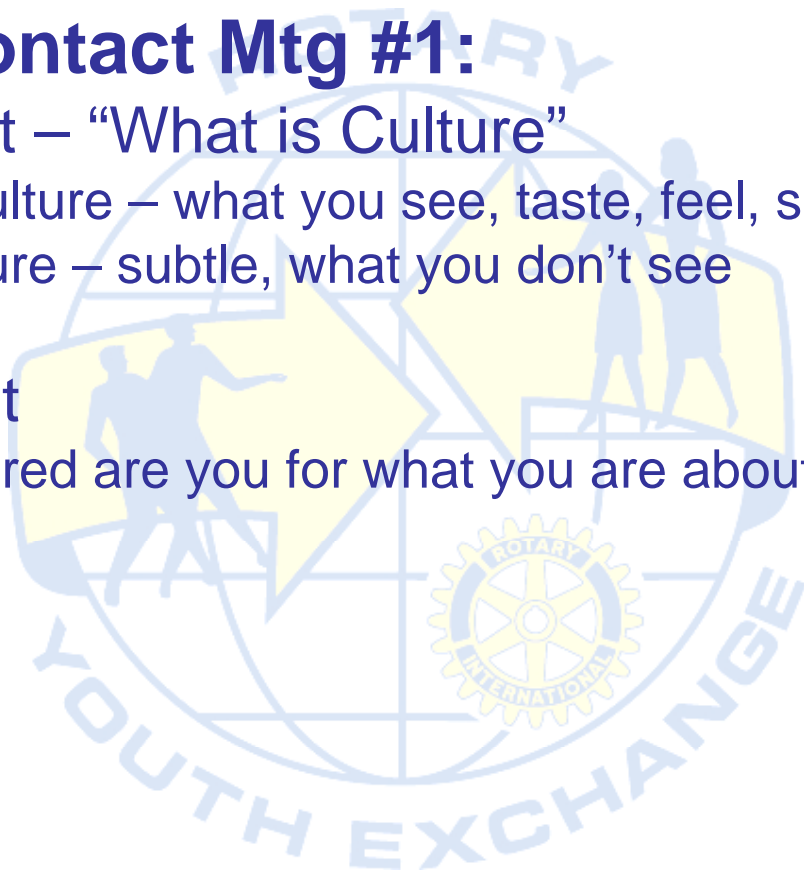
	<b>Canada</b>	<b>USA</b>	<b>Japan</b>	<b>Korea</b>	<b>Taiwan</b>
6. Main Religion	Christian(United Church, Catholic, Anglican)	Christian(Catholic, Baptist, Methodists, Lutheran)	Buddhism & Shinto combination	Confucianism (philosophy vs religion) 50% Christian 40% Buddhist	93% Buddhism, Confucianism, Taoism
7. Currency Rate	\$ Dollar – Cdn	\$ Dollar – US	Yen (JPY) \$1.00 = 106Yen	Won (KRW) ~\$1.00 = NT\$ 31	New Taiwan Dollar (TWD)
8. Flag					
9. Greeting			Bow – respect Konnichiwa (Hello) Obayou (Good morning) Genki (How's it going?)	Bow – respect Annyong haseyo – Peer (Are you at peace?) Annyong hashimnikka – Superior	Chyr bau le meiyau? (Have you eaten today?) Ni hau ma? 

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# Friday Activities

- **Country Contact Mtg #1:**
  - Power Point – “What is Culture”
    - Surface Culture – what you see, taste, feel, smell
    - Deep Culture – subtle, what you don’t see
  - Assessment
    - How prepared are you for what you are about to face?



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# Friday Activities

- **Country Contact Mtg #1:**

- **Assessment**

3. *What are your biggest fears? Why? How will you deal with them (e.g., what strategies)?*
4. *What things do you think you might have problems with during your exchange? How will you deal with them?*
5. *What do you need to know before you go?*
6. *What steps (procedure) will you follow when you encounter a problem (e.g., who will you contact first, second, third, etc.)?*
7. *Who should you contact if you encounter sexual harassment or sexual abuse?*

- Collect and read comments and address in next session



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# Friday Activities

- **Country Contact Mtg #1:**
  - Folders
    - Distribute country specific folders to each OB student



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# Friday Activities



- **BaFa BaFa:**

- Build awareness of how cultural differences can profoundly impact people
- Motivate participants to rethink their behavior and attitude towards others
- Allow participants to examine their own bias and focus on how they perceive differences
- Examine how stereotypes are developed, barriers created, and misunderstandings magnified



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# Friday Activities

- **BaFa BaFa:**

- Participants:

- Minimum: 12      Best: 18-35      Possible: ~300

- Time:

- Simulation: 1 ½ hours
- Debriefing: 30 minutes to 2 hours

- Organization

- 2 cultures: Alpha & Beta
- Alpha – relationship orientation
- Beta – competitive trading



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- **Don't Judge Too Quickly!**



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# Friday Activities

- **BaFa BaFa:**

- Debriefing:

- Personal space
    - Superiors and subordinates
    - Male – female relationships
    - Rules – absolute or relative

- **OE Experience**

- Students tend to align themselves with the culture they are assigned to
  - Negatively stereotype the other culture
  - Identify *potential problem* students

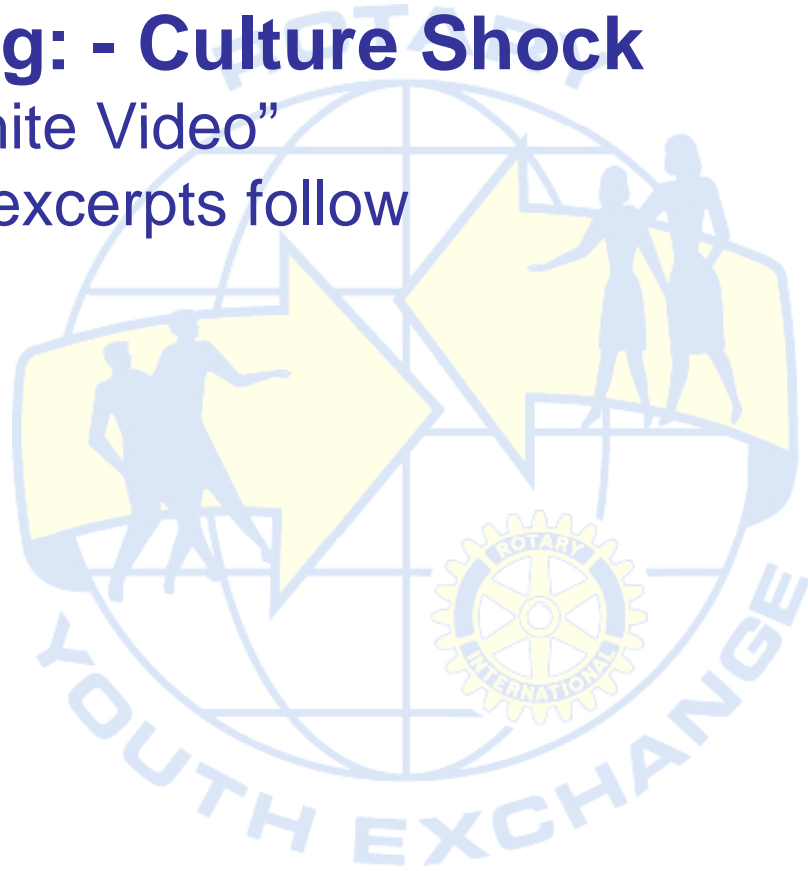


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# Saturday Activities

- **General Mtg: - Culture Shock**
  - “Dennis White Video”
    - ...some excerpts follow

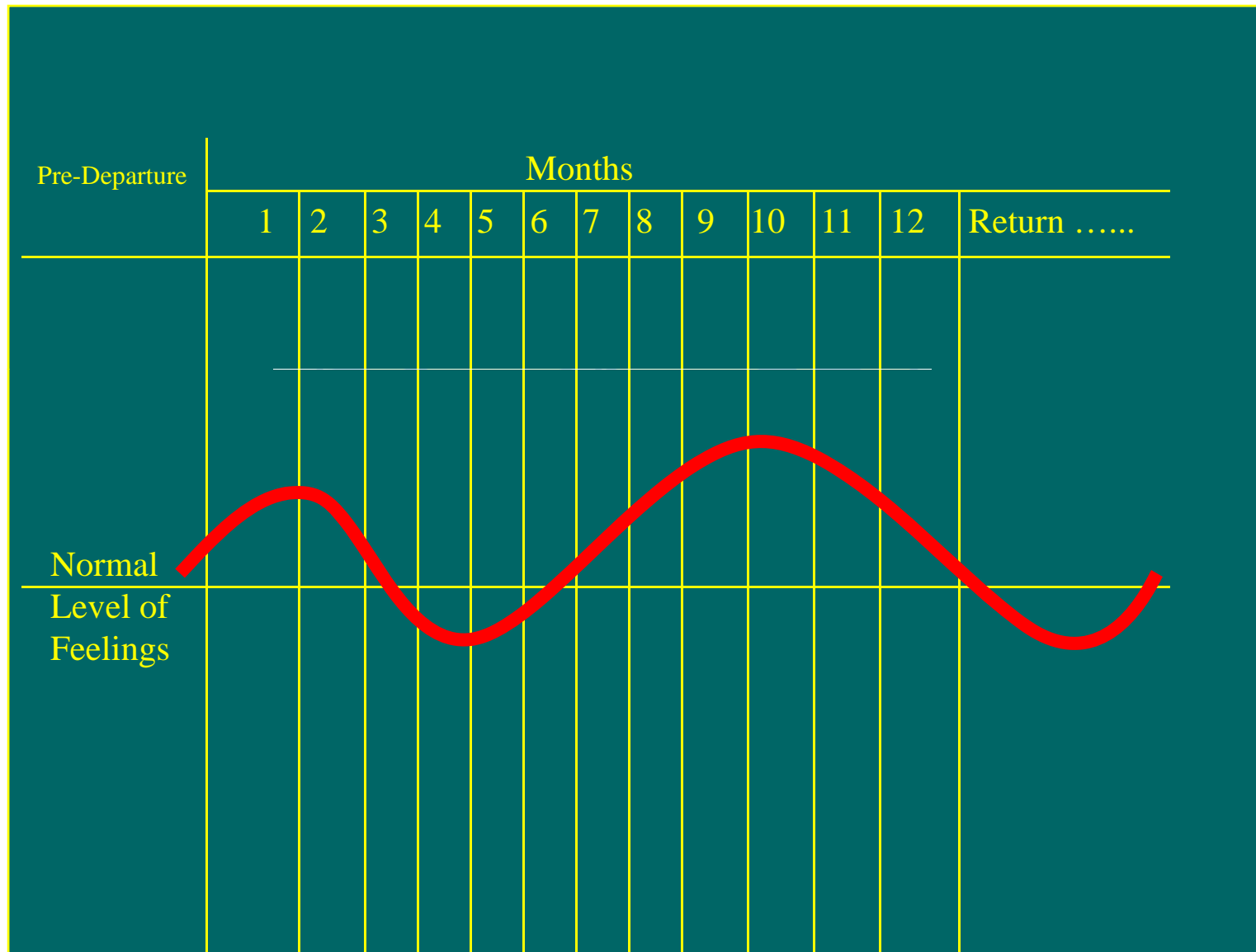


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# Culture Shock Cycle

Adapted from a model by Robert Kohl



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# Developing Intercultural Sensitivity

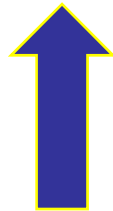


## The Experience of Difference

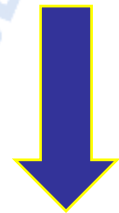


Ethnocentric Stages

Ethnorelative Stages

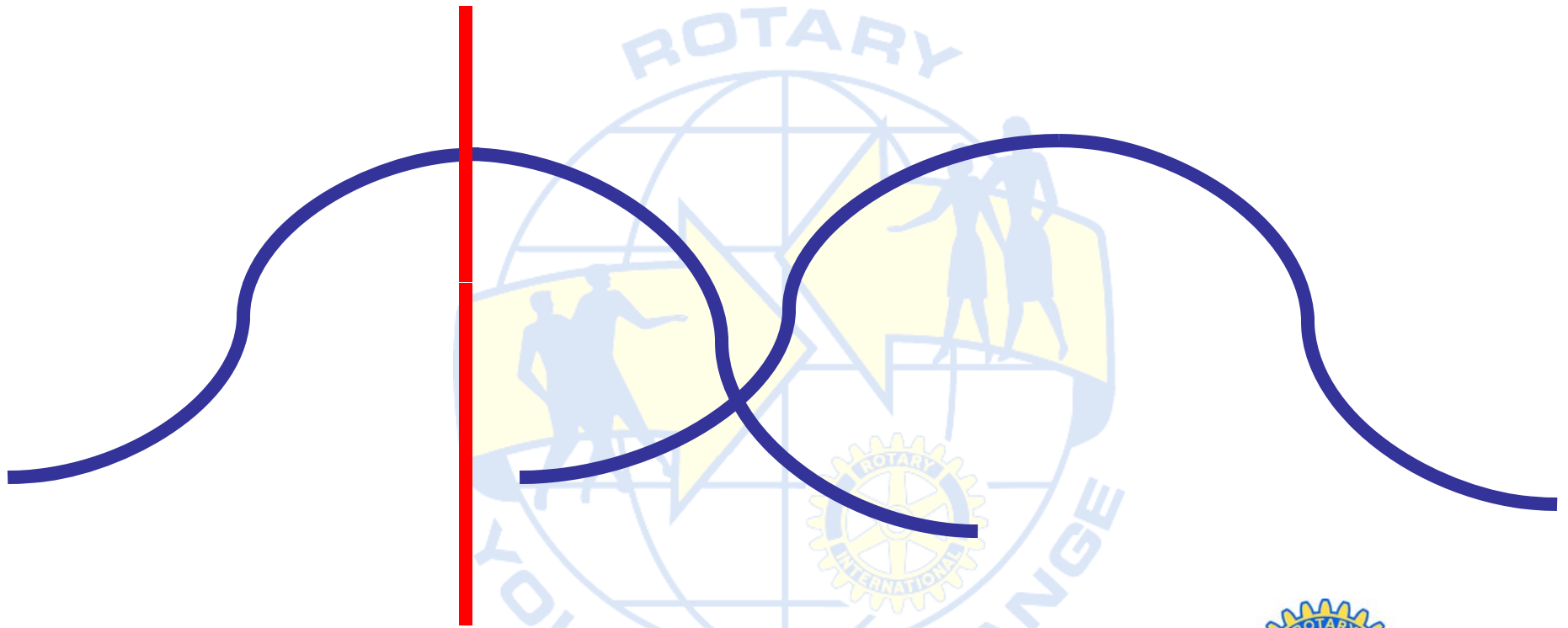


**Successive cycles of awareness**



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# Comparing Two Cultures



Pre-Exchange



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# Saturday Activities

Q: Which is the American Exchange Student?



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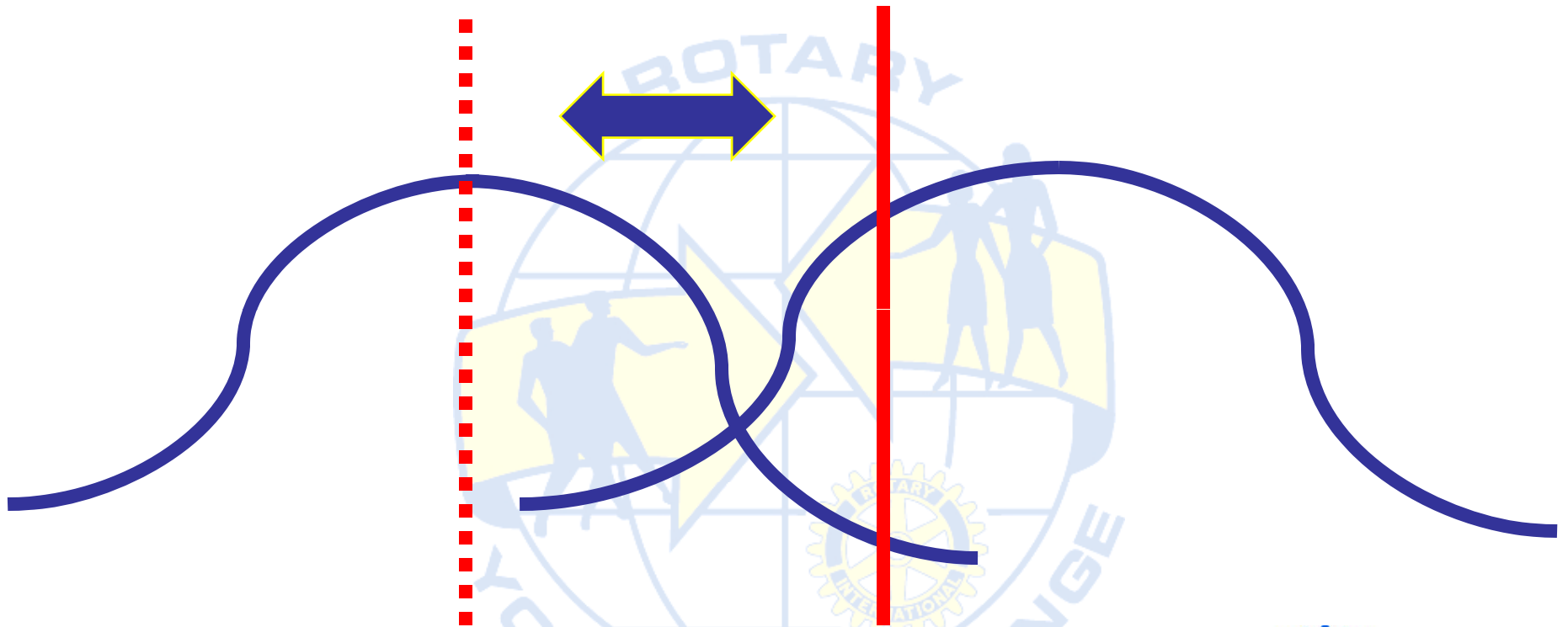
- **Understanding Cultural Differences**



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# Culture Shock



After Adaptation



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# Saturday Activities

- **Breakout Sessions** (10:15-11:45)
  - District Training – Rotarians
  - **Country Contact Mtg #2 – OB's & Select RB's**
  - Travel Agent – Parents



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# Saturday Activities

- **Country Contact Mtg #2:**
  - Understanding Culture Shock & Adapting
  - Discussion of Dennis White's video
- Cultural Discussion – Country Specific
  - a. Family
  - b. School
  - c. Clubs
  - d. Friends
  - e. Food
  - f. Rotary
  - g. Greetings
  - h. Gifts & Thank You's
  - i. Clothing
  - j. Currency/Credit Cards

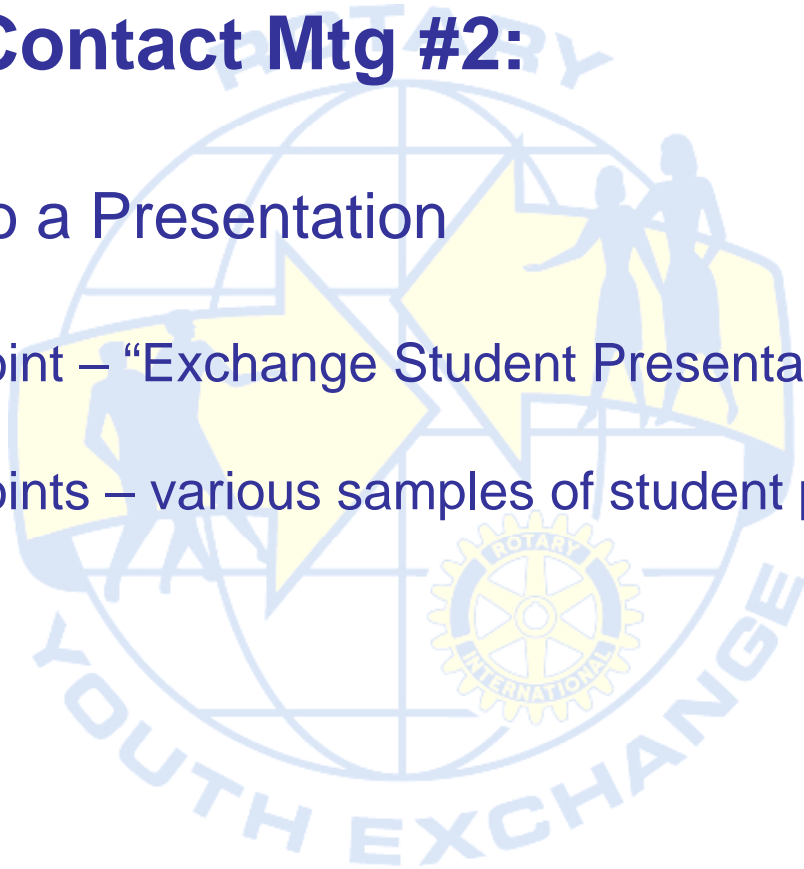


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# Saturday Activities

- **Country Contact Mtg #2:**
  - How to do a Presentation
    - PowerPoint – “Exchange Student Presentations”
    - PowerPoints – various samples of student presentations

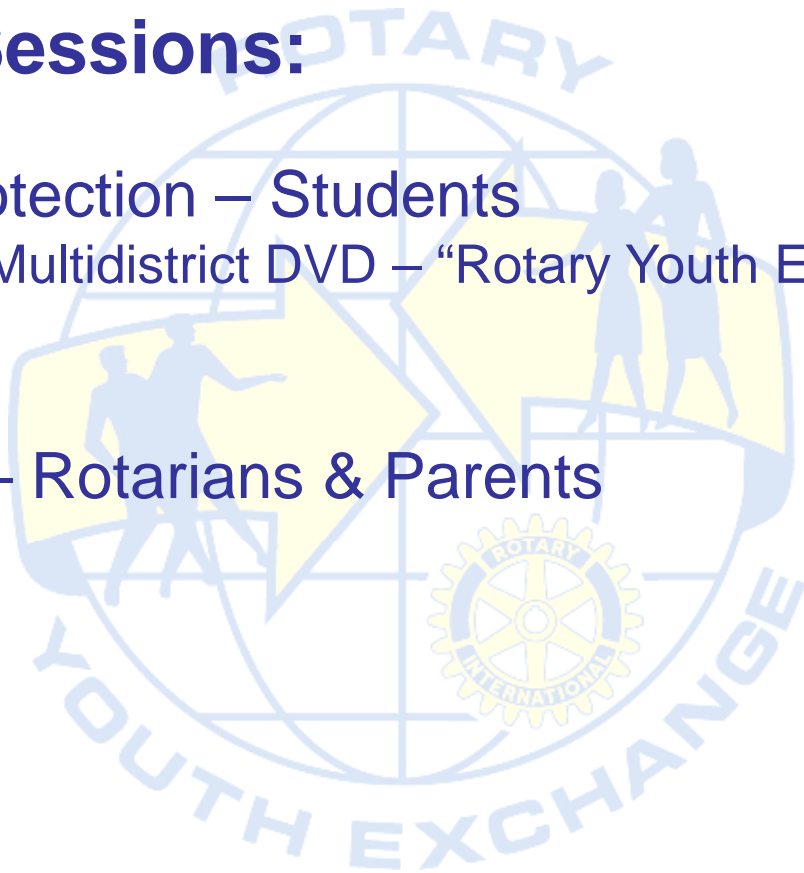


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# Saturday Activities

- **Breakout Sessions:** (1:00-2:15)
  - Student Protection – Students
    - Ohio-Erie Multidistrict DVD – “Rotary Youth Exchange Program”
  - Free Time – Rotarians & Parents

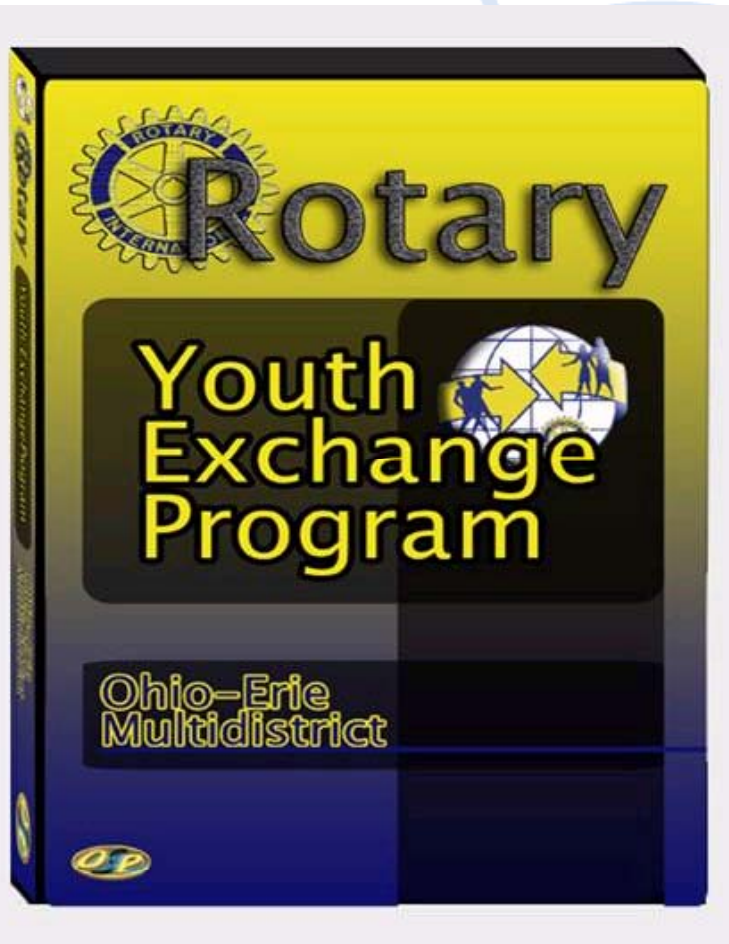


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# Saturday Activities

- O-E DVD



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# Saturday Activities

## Student Protection – “Protecting Yourself”

- Living in a foreign country where you are unfamiliar with the culture and language can expose you to a number of risks
- Learning how to anticipate and avoid risks is the preferred action
- What will you do if you find yourself in a situation in which you feel uncomfortable? How will you handle it?



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# “Protecting Yourself”

- Although rarely an issue, sexual abuse and sexual harassment are two topics that need to be addressed.
- Basic Definitions:
  - **Sexual Abuse** – Forcing or encouraging someone, regardless of age or gender, to engage in implicit or explicit sexual acts alone or with another person.
  - Examples:
    - Indecent exposure
    - Exposing a student to sexual or pornographic material



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# “Protecting Yourself”

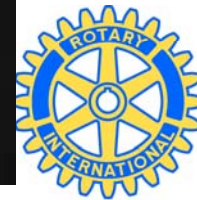
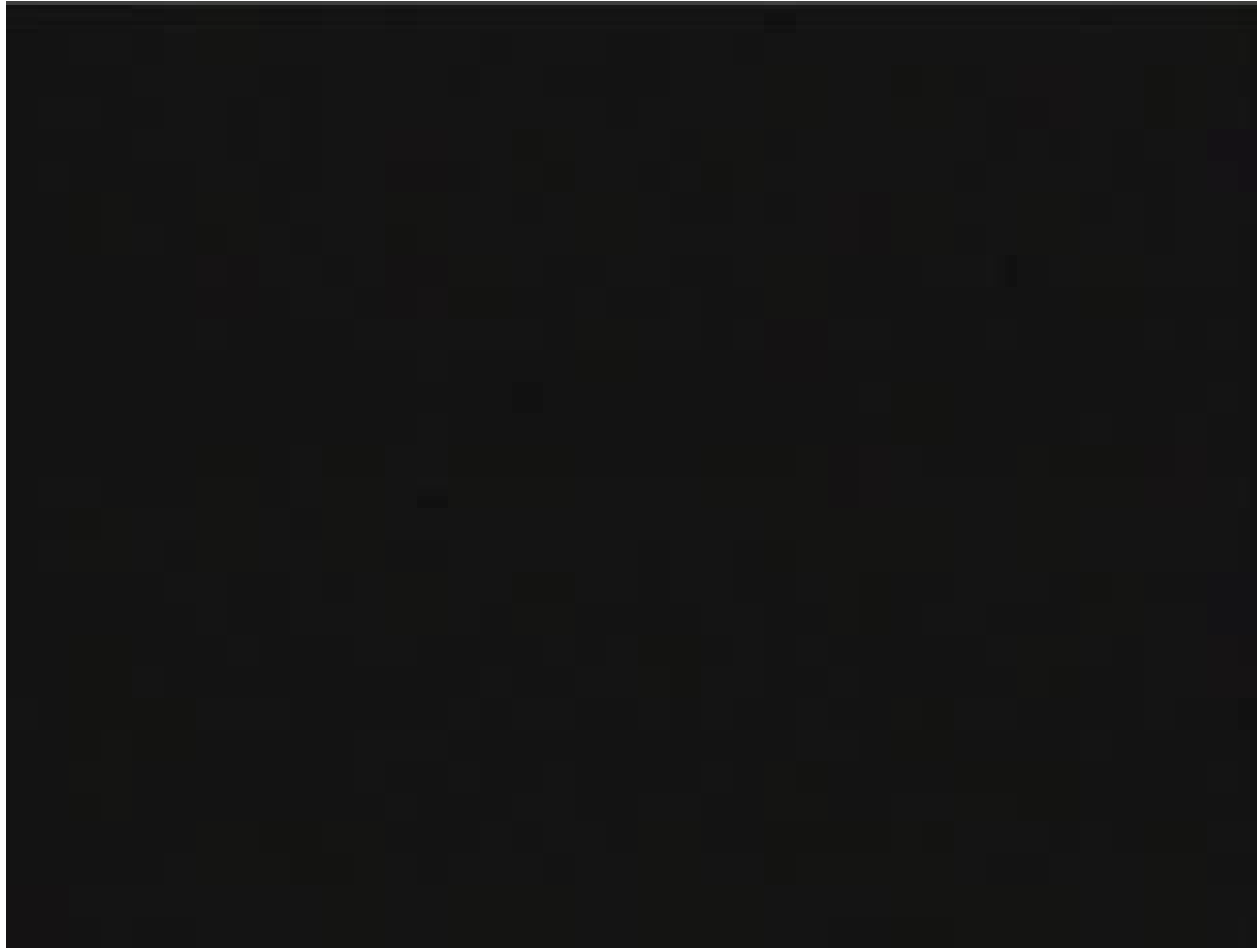
- Basic Definitions:
  - **Sexual Harassment** – Not as severe as abuse. Usually verbal or written in nature, but can be physical. Often used by sexual predators to desensitize or “groom” their victims for abuse.
- Examples:
  - Sexual advances
  - Sexual jokes, reference to sexual conduct
  - Displaying sexually suggestive objects, pictures, or drawings
  - Sexual leering or inappropriate physical contact (such as brushing or touching)



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# “Protecting Yourself”



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# “Protecting Yourself”

- Activity
- You will be broken into groups of ~5 students.
- You will be given a sheet.
- Evaluate the scenario and determine what action, if any, you would take
- Sample scenario .....



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# “Protecting Yourself”

## Scenario A:

*Hans, the 12 year old host brother of Judy, a female exchange student, Judy, snaps her bra strap. He says he is just teasing her. When around the family swimming pool he makes suggestive comments to her about how she looks in her two piece bikini. Last week, Hans “accidentally walked in on Judy, when she was in the shower. The lock does not work properly on the bathroom door.*



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# “Protecting Yourself”

## Scenario B:

*Koray, your 19 year old host brother frequently calls you (Jane or John) into his room to talk and look at things he is doing on the computer. On several occasions, he flipped on another screen and showed you a number of pornographic websites, which are quite common in his country. He has encouraged you to sit down and search out similar sites.*



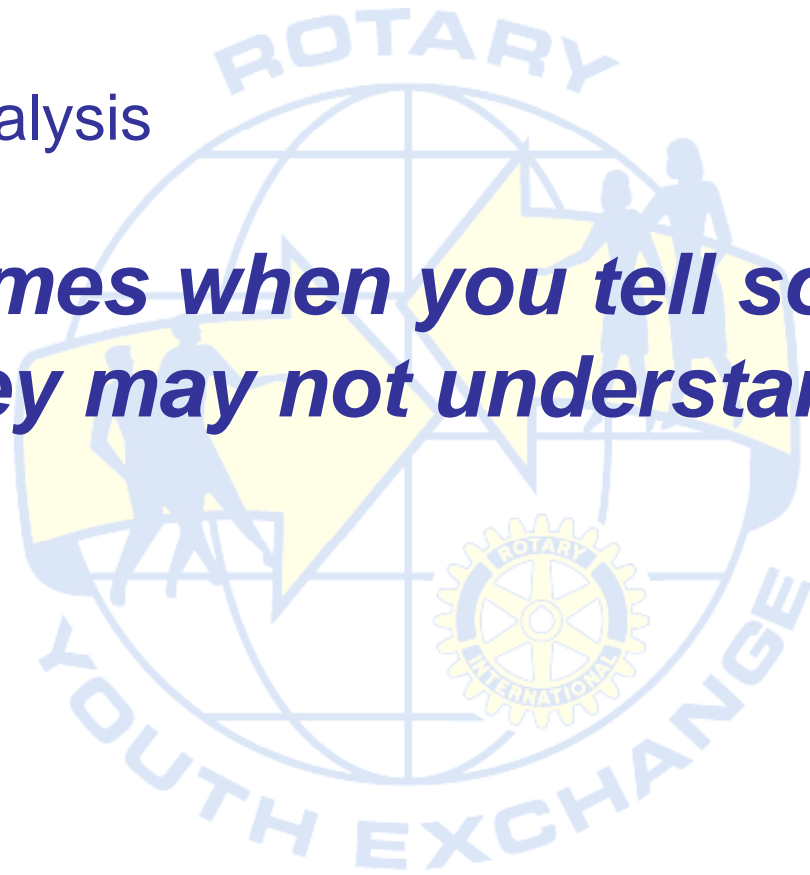
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# “Protecting Yourself”

- Debriefing
  - Group analysis

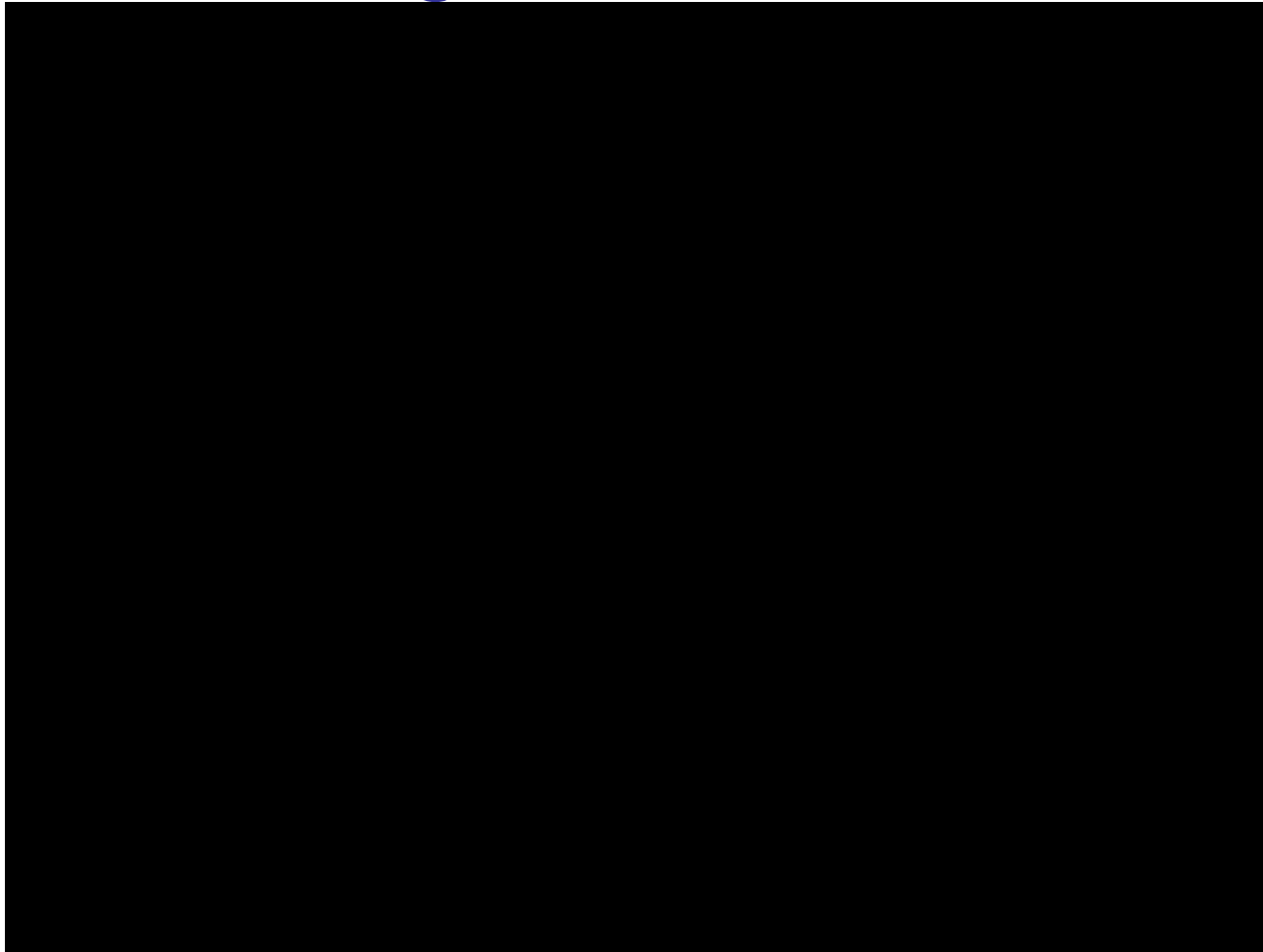
***Sometimes when you tell someone  
they may not understand.***



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# “Protecting Yourself”



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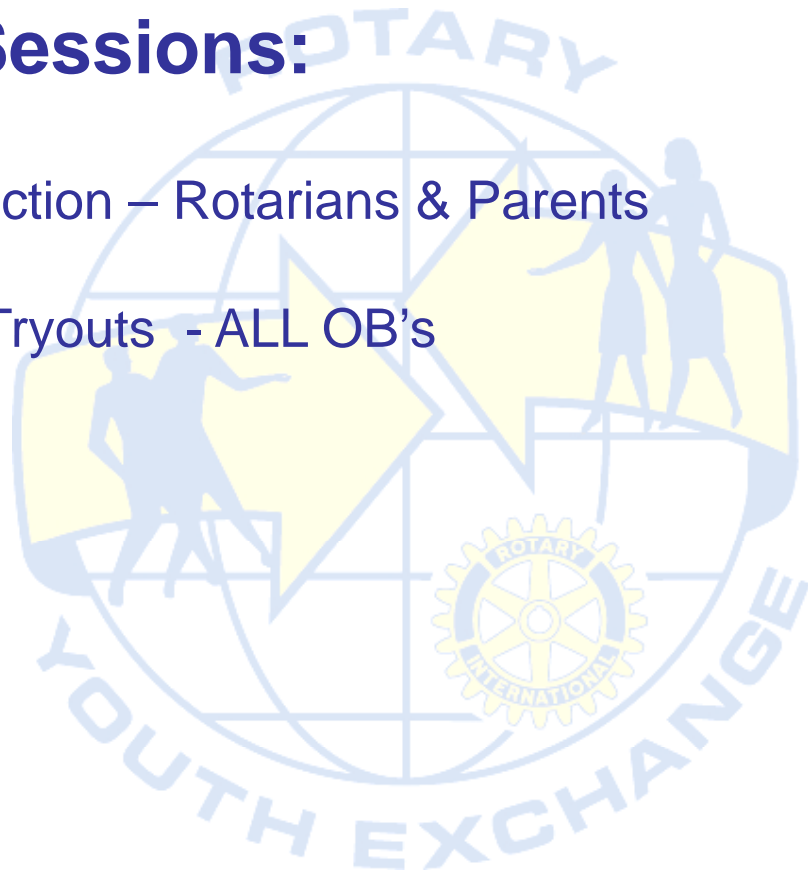
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# Saturday Activities

- **Breakout Sessions:**

(2:30-3:30)

- Student Protection – Rotarians & Parents
- Talent Show Tryouts - ALL OB's



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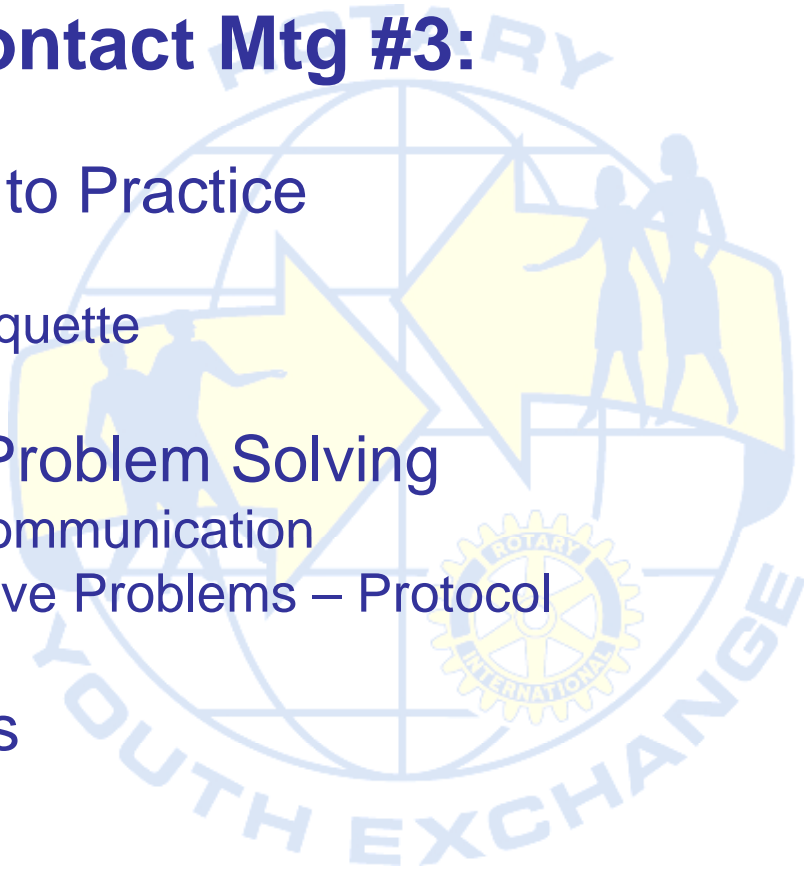
# Saturday Activities

- **Country Contact Mtg #3:**

(3:45-5:00)

(Parents included)

- Putting it in to Practice
  - Greetings
  - Food & Etiquette
- Reports & Problem Solving
  - Regular Communication
  - How to Solve Problems – Protocol
- Conclusions
  - Overview
  - Questions



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# Saturday Activities

- Breakout Sessions (5:15-6:15)
  - OE General Mtg – Rotarians
  - Free Time – Students & Parents
- Dinner (6:00-7:00)
- Talent Show (8:00-10:00)
- Pizza Party & Dance (10:00-12:30)
- OE Exec Mtg (10:30-12:00)
- **Lights Out!!!** (1:30)



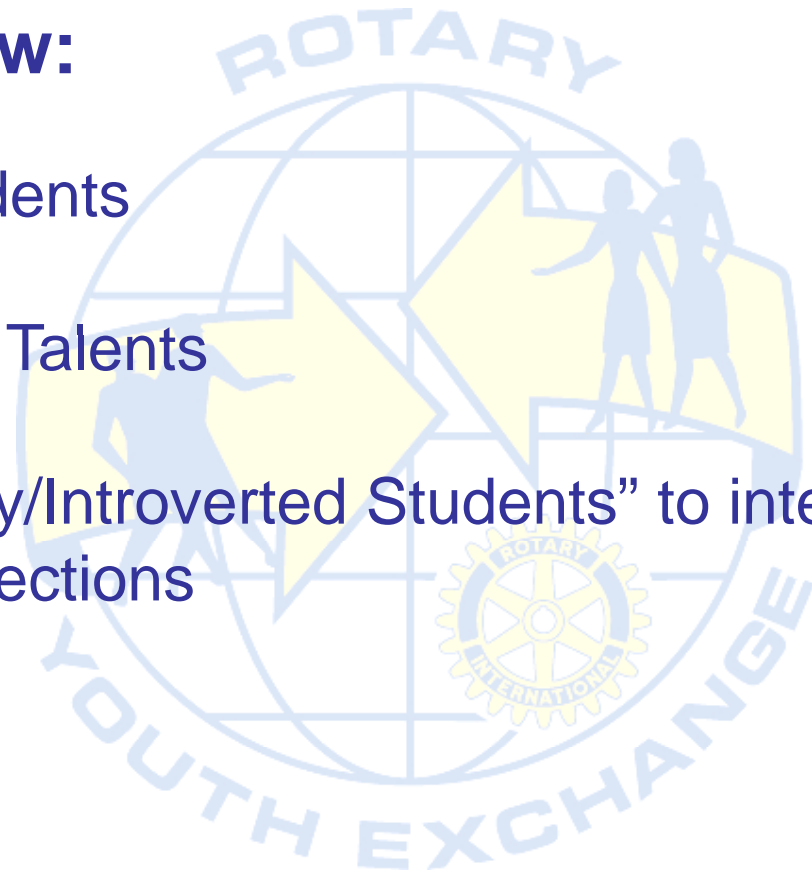
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# Saturday Activities

- **Talent Show:**

(8:00-10:00)

- All OB Students
- Celebrates Talents
- Forces “Shy/Introverted Students” to interact and make connections



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# Saturday Activities

- **Pizza Party:**

(10:00-12:30)

- Celebration of making new friends
- Final observation/evaluation of potential “at risk students”



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# Sunday Activities

- **Breakfast** (8:00-9:00)
- **District Mtgs** (9:00-10:00)
- **Checkout** (8:00-10:00)



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# Conclusions

- **We have 2 Main Obligations:**
  - A **moral obligation** to protect the students who have been entrusted to our care and to prepare them for the challenges of living abroad
  - A **legal obligation** to show sound procedures and due diligence in following them



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# Conclusions

**Implementing well developed and thorough orientations will ensure we meet both obligations**



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