

NAYEN – 2016

Outbound Orientation

Best Practise

- Aim
- Goal

What does Outbound Orientation mean to you?



What does Outbound Orientation mean to you?

Receiver:

- Students
- Parents
- Sponsor Club
- Sponsor District

By Who:

- District Team
- Counsellors
- ??



When:

- Before applying
- Registration
- Application approved

What does Outbound Orientation mean to you?

**Is one shot
enough?**



Current Situation

- EEMA has provided a guide
- Local Districts has internal guides
- Rotary International



Content

- Both Parents and Students will be given training
- What is Rotary
- Cultural awareness
- Youth Protection
- Homesickness
- Conflict resolution
- Importance of language and school
- Health / Medical service and travel information

Who

- Sponsoring Club
- Sponsor District
- Multi-District

How

- Face-to-face meetings
 - Orientation camps
 - Conferences /Conference calls
 - Interviews
- Former exchange students / parents to exchange students
- Online training
- Social Media
- Written information and video material

When

- At the time of registration and during the completion of the application
- Time pending Application approval and assigned country
- Time between approved application and the travel
- During the exchange year

What is the purpose of the Outbound Training

- Happy Exchange Student

- The one who is forewarned is forearmed



- Great Ambassador for the Country



- Best ambassador for Rotary

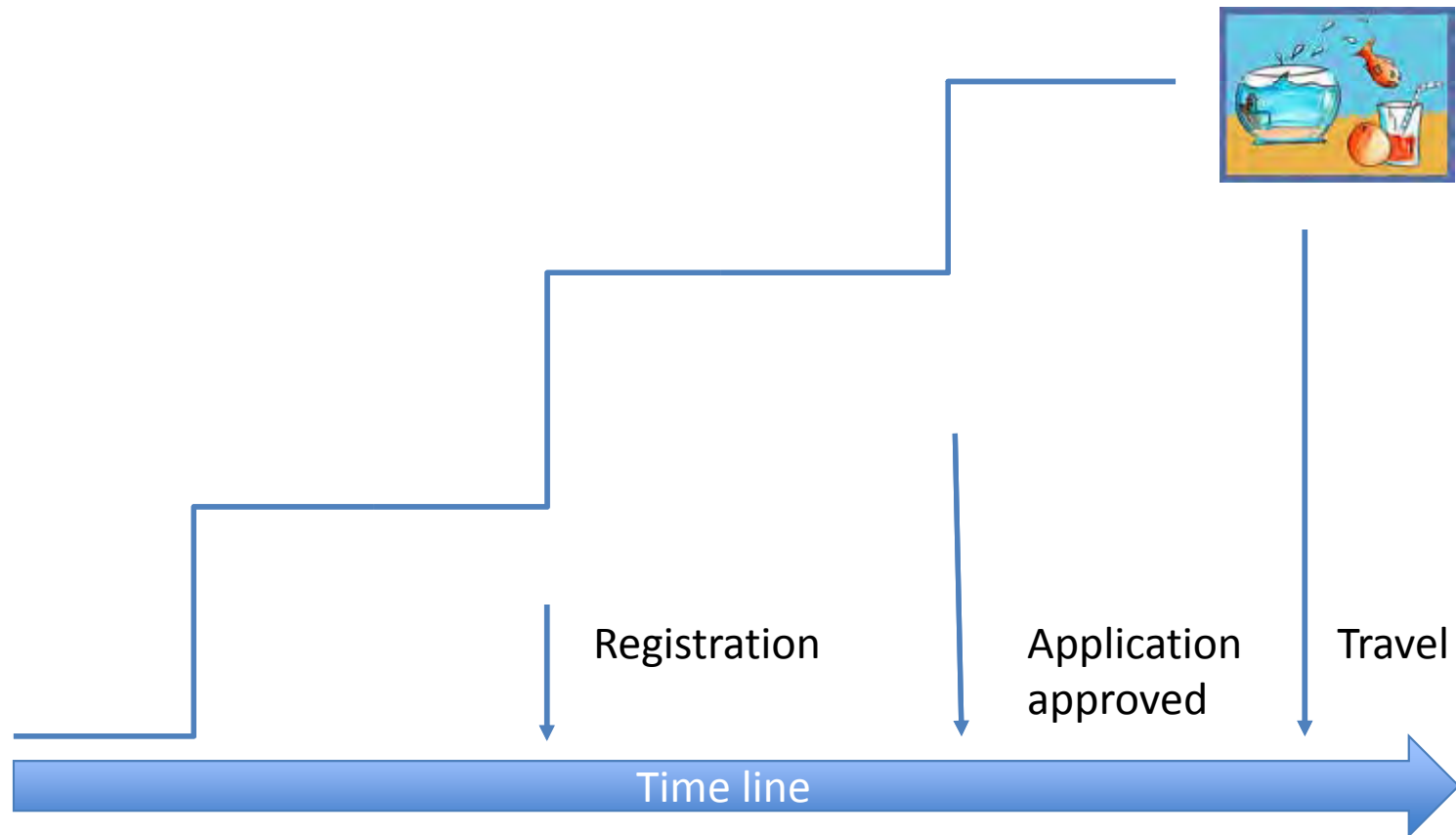


- To consider –

- What can be expected of an exchange student?

– Timeline...

- Initial up to registration
- Registration to application approved
- Application approved to travel

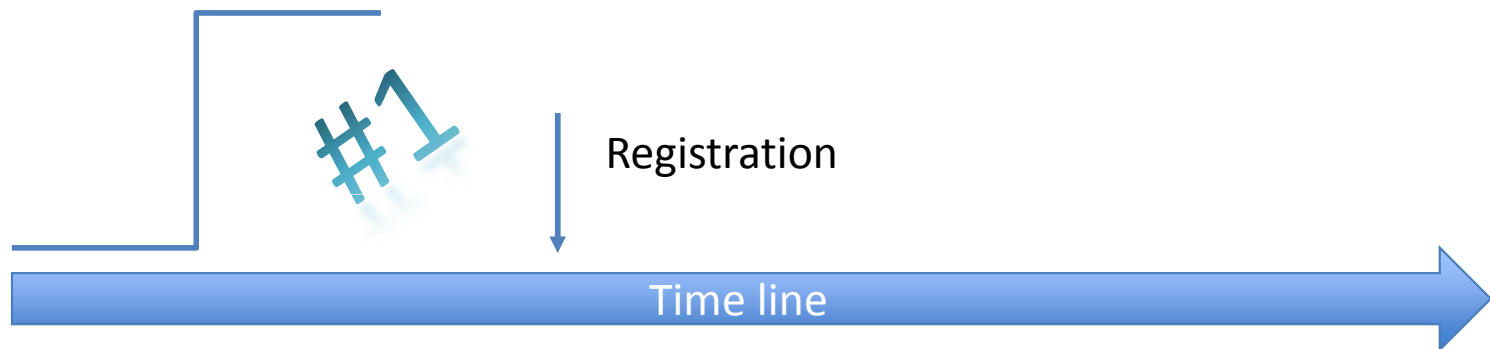


– Discussion #1

- What would you expect to communicate, how, and to who, in the phase before registration?

– Consider

- Receiver
- What information
- How to provide
- Who will provide

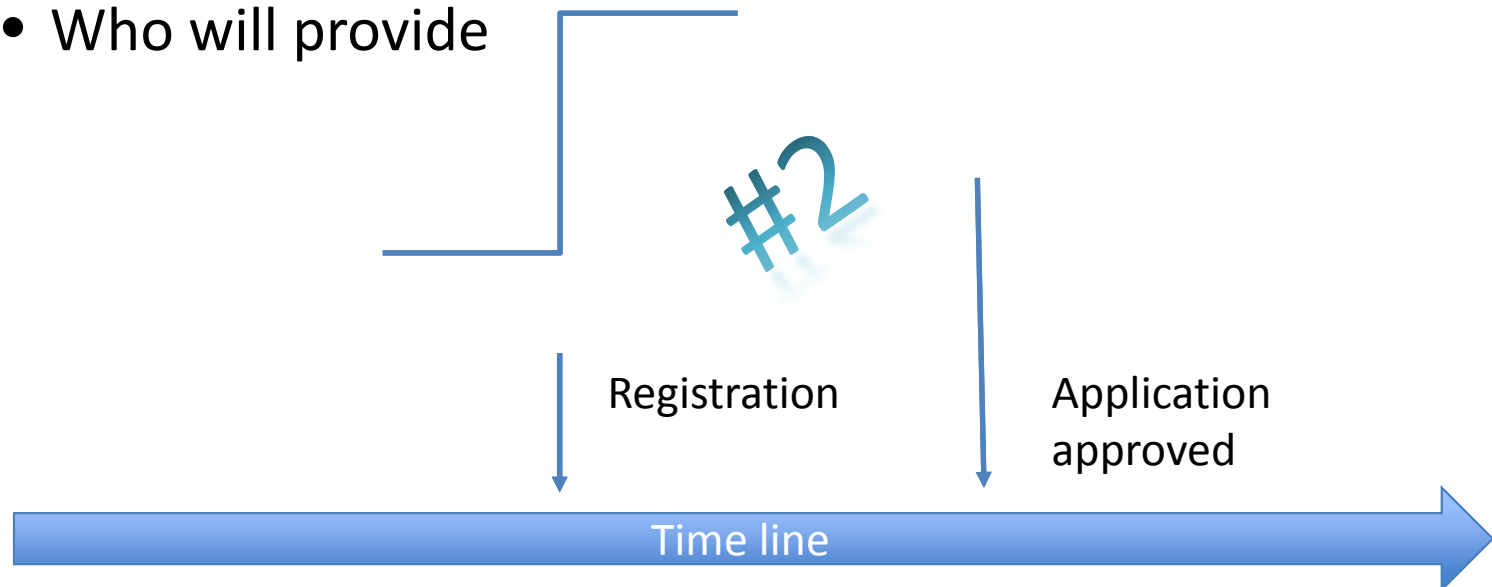


– Discussion #2

- What would you expect to communicate, how, and to who, in the phase before application approved?

– Consider

- Receiver
- What information
- How should to provide
- Who will provide

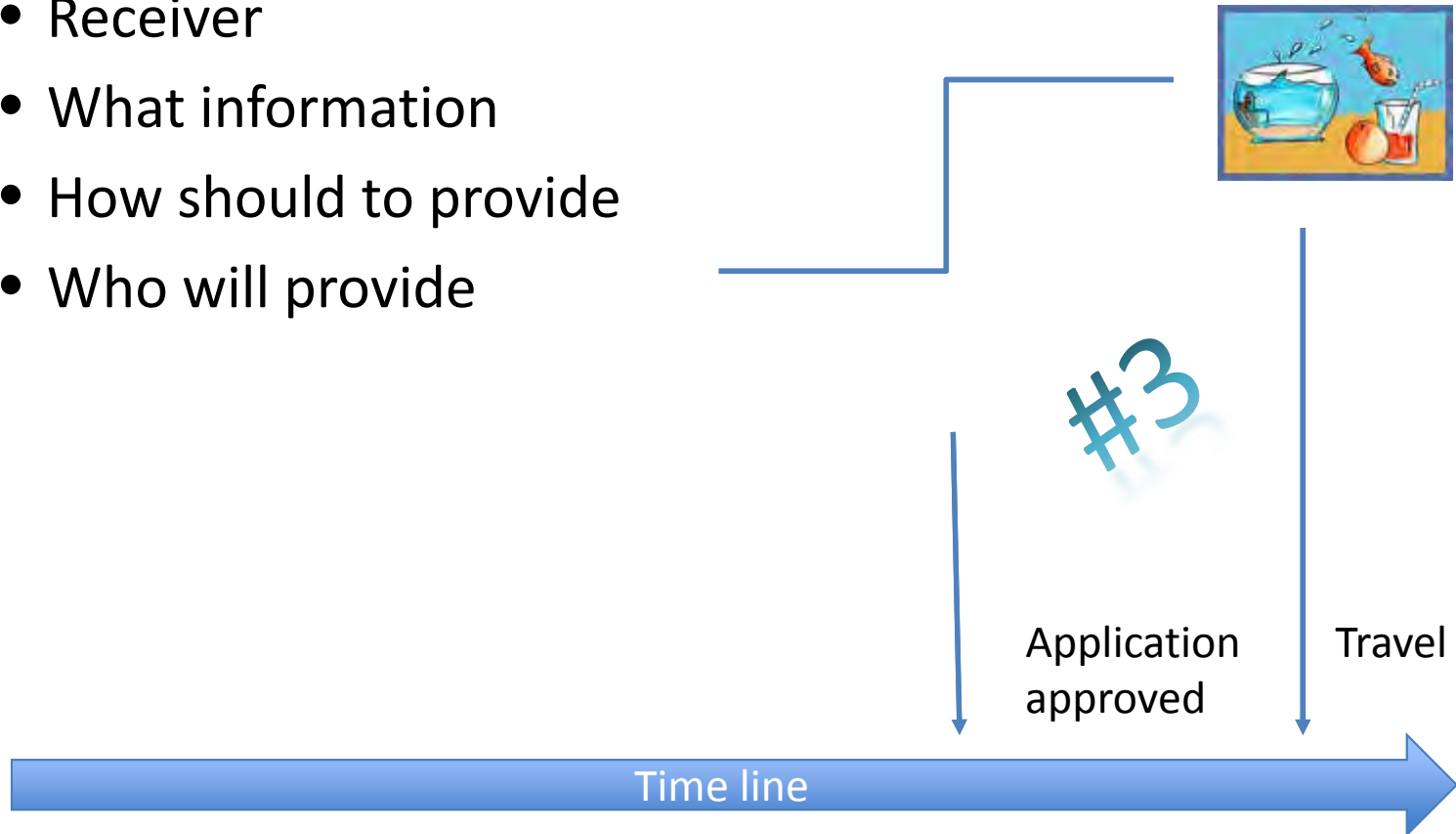


– Discussion #3

- What would you expect to communicate, how, and to who, in the phase before application approved?

– Consider

- Receiver
- What information
- How should to provide
- Who will provide



Example 1:

A young, little bit shy student, arrives in a Swedish district. In the application she states that she likes animals, horseback riding and did a lot of swimming, is shelf going, etc...

The first host family, took the first evening to go through general rules and expectations together with the student and the club counselor. Everything seemed OK. The plan was that the student would stay in the first family for the first approx. 6 months

After a couple of weeks, it appears to be some troubles within the family. The family reported that the student was sitting about 2 hours each evening on the phone with home. In addition the student did not spend time with the host family or class mates and often skipped dinner due to swim training.

After discussions with the student she complained not having animals and no possibility to go riding. The Rotary Club identified a new host family within about a month that seemed to meet the wish list. The new host family had horses and other animals, had a girl in the same age as the student that managed the stables. The student was allowed to go out riding with this other girl. ... but never did.

The skype calls continued... and after a month new complaints about the distance to school and to the city center. The new host family then found out that the students parents were in a divorce... The feeling from the host family was that the choice to be an exchange student was not the students but the parents.

What could have been done to prepare the student and parents and at what time



Example 2:

...



Buz Buz on the phone. The country contact got the information from the host district about the student just about to depart, had turned into a Vegan. The student had just the day before sent information to the planned host family that he had decided to be a Vegan during the exchange year. The host family, club and district got upset and this was not acceptable as the student had signed off that he had no food restrictions or allergies.

Luckily, within a day the student had agreed to postpone his planned Vegan lifestyle until he returned home again.

What could have been done to prepare the student and parents and at what time?

Example 3:

In the middle of a MD committee meeting, one of the DC's got a telephone call from a students mother. The mother was upset as she understood that her son was going to be sent home with very short notice.

The student had been relegated from schools since the school results did not meet the schools expectations. The school was acknowledge as a prestige school.

Interview with the student indicated that he was not aware of the problem. He thought that he had talked to the school and that everything was fine.

Based on discussions with the host district, it became evident that the student did not understand the underlying expectations from host parents and the school.



What could have been done to prepare the student and parents and at what time?